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Associate Professor of Applied Linguistics

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Teaching interests

Testing and Assessment
 Qualitative Research
 Computer Assisted Language Learning (CALL)
 Syllabus Design and Materials Development

Educational Background

2011 **Ph.D. (TEFL)**
 Department of English, Allameh Tabataba'i University, Tehran, Iran
2001 **M.A. (TEFL)**
 Department of English, Tabriz University
1997 **B.A. (TEFL)**
 Kurdistan University

Employment and Professional Background

2012-present **Associate Professor**
 Department of English Language and Literature, Razi University,
 Kermanshah, Iran
Director of Razi Language Center, Razi University
Lecturer
2008-2011 Department of English Language and Literature, Allameh Tabataba'i
 University, Tehran, Iran

2008-2009	Lecturer Payam Noor University, Tehran, Iran
2003-2008	Teacher Iran Language institute (ILI)
2011-2012	Lecturer Department of English Language and Literature, Teacher Training University, Tehran, Iran
2010-2012	International Affairs' Manager Islamic Republic of Iran's Canoe, Rowing and Sailing Federation
2010- Present	Official Translator International Canoe Federation (ICF)
2010- Present	Official Translator and International Affairs' Manager Asia's Continental Representative in ICF board Meetings and Congresses
Courses Taught	
MA Level	Language testing and assessment Computer Assisted Language Learning (CALL) Discourse analysis Academic writing Syllabus design
PhD Level	Language testing and assessment Computer Assisted Language Learning (CALL) Discourse analysis Syllabus design and materials development

Publications

- Ebadi, S. & Ebadijalal, M. (in press). The Effect of Google Expeditions Virtual Reality on EFL Learners' Willingness to Communicate and Oral Proficiency. *Computer Assisted Language Learning (ISI)* <https://doi.org/10.1080/09588221.2020.1854311>
- Ebadi, S., & Bashir, S. (2020). An exploration into EFL learners' writing skills via mobile-based dynamic assessment. *Education and Information Technologies*, 1-22. **(Scopus)**
- Ebadi, S., & Bashiri, S. (2020). The Effectiveness of Dynamic Assessment on Listening Comprehension Development: A Case Study. *I-Manager's Journal on School Educational Technology*, 15(4), 1-22. **(Scopus)**
- Ebadi, S., Ashtarian, S., & Zamani, G. (2020). Exploring Arguments Presented in Predatory Journals Using Toulmin's Model of Argumentation. *Journal of Academic Ethics*, 1-15. <https://doi.org/10.1007/s10805-019-09346-0>**(Scopus)**
- Vakili, S., & Ebadi, S. (2020). Exploring EFL learners developmental errors in academic writing through face-to-Face and Computer-Mediated dynamic assessment. *Computer Assisted Language Learning*, 1-36. <https://doi.org/10.1080/09588221.2019.1698616>**(ISI)**

- Ghorbani, N., & Ebadi, S. (2020). Exploring learners' grammatical development in mobile assisted language learning. *Cogent Education*, 6(1), 1704599. **(ISI)**
- Fathi, J., Ebadi, S. (2020). Exploring EFL pre-service teachers' adoption of technology in a CALL program: obstacles, motivators, and maintenance. *Education and Information Technologies* . <https://doi.org/10.1007/s10639-020-10146-y>**(Scopus)**
- Vakilifard, A., Ebadi, S., Zamani, M., & Sadeghi, B. (2020). Investigating demotivating factors in foreign language learners: The case of non-Iranian Persian language learners. *Cogent Education*, 6(1), 1690232. **(ISI)**
- Shirzad, F., & Ebadi, S. (2020). Developing a Learner Autonomy Questionnaire in English as a Foreign Language Reading Comprehension. *Teaching English Language*, 14(1), 273-307. **(Scopus)**
- Ebadi, S., & Rahimi, M. (2019). Mediating EFL learners' academic writing skills in online dynamic assessment using Google Docs .*Computer Assisted Language Learning*. <https://doi.org/10.1080/09588221.2018.1527362> **(ISI)**
- Vakili, S., & Ebadi, S. (2019). Investigating contextual effects on Iranian EFL learners' mediation and reciprocity in academic writing. *Cogent Education*, 6(1),1-26. **(ISI)**
- Ebadi, S., & Rowdan Salman, A.& Nguyen, T. T. L. (2019). Rhetorical Structure Variations in Abstracts and Introductions of Applied Linguistics Master's Theses by Iraqi and International Students. *Iranian Journal of Language Teaching Research*, 7(1), 101-117 **(Scopus)**
- Vakili, S., & Ebadi, S. (2019). Authenticity in online dynamic assessment: Iranian EFL Learners Perspectives. *CALL-EJ*, 20(2), 38-54. **(Scopus)**
- Shirzad, F., & Ebadi, S. (2019). Exploring EFL Learners' Autonomy in Reading Comprehension: Computer-Assisted Versus Conventional Contexts. *Issues in Language Teaching*, 8(1), 93-128. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Saeedian, A. (2019). Exploring L2 Learning Potential through Computerized Dynamic Assessment . *Teaching English Language*, 13(2), 51-78.**(ISC)**
- Ebadi, S., & Pourahmadi, F. (2019). Exploring Challenges in Writing EFL Master Theses: Students and Supervisors' Perspectives. *i-Manager's Journal on English Language Teaching*, 9(2), 42-57. **(ERIC)**
- Naderifarjad, Z., Yousofi, N., & Ebadi, S. (2019). Teaching Foreign Language to Down Syndrome: Case Study of An Iranian Girl. *Alborz University Medical Journal*, 8(1), 35-44. **(ISC-Elmi-Pajoheshi)**
- Vakili, S., & Ebadi, S. (2019). Investigating contextual effects on Iranian EFL learners mediation and reciprocity in academic writing. *Cogent Education*, 6(1), 1571289. **(ISI)**

- Ashtarian, S., Ebadi, S., & Yousofi, N. (2018). Group Dynamic Assessment in an EFL Classroom: Do Secondary Interactants Benefit?. *Iranian Journal of Applied Linguistics (IJAL)*, 21(2), 1-42. **(ISC-Elmi-Pajoheshi)**
- Hosseinzadeh, S., Shabani, K., & Ebadi, S. (2018). Pre-emption with or without Pre-task Planning: A Probe into L2 Lexical Diversity. *Issues in Language Teaching*, 7(1), 1-24. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Rahimi, M. (2018). An exploration into the impact of WebQuest-based classroom on EFL learners' critical thinking and academic writing skills: a mixed-methods study. *Computer Assisted Language Learning*. <https://doi.org/10.1080/09588221.2018.1449757> **(ISI)**
- Ebadi, S., & Bahramlu, Kh. (2018). Exploring Lexical Inferencing as a Vocabulary Acquisition Strategy through Computerized Dynamic Assessment and Static Assessment. *Computer Assisted Language Learning*. <https://doi.org/10.1080/09588221.2018.1451344> **(ISI)**
- Ebadi, S., & Khakhsar, Z. (2018). Developing an EFL Context-specific Grit Instrument. *journal of psycholinguistic research*.47(3).1-27 **(ISI)**
- Ebadi, S., & Bashiri, S. (2018). Investigating EFL Learners' Perspectives on Vocabulary Learning Experiences through Smartphone Applications. *Teaching English with Technology*, 18(3), 126-151. **(Scopus)**
- Ebadi, S., & Hatami, B. (2018). Exploring Oral Mediation in a Teacher's Interaction with EFL Learners: A Socio-Cultural Perspective. *i-manager's Journal on English Language Teaching*, 8(1), 18-29. **(ERIC)**
- Ebadi, S., & Rahimi, M.(2017). Exploring the impact of online peer-editing using Google Docs on EFL learners' academic writing skills: A mixed methods study. *Computer Assisted Language Learning*. (5).1-26. **(ISI)**
- Ebadi, S., & Asakereh, A. (2017). Developing EFL learners' speaking skills through dynamic assessment: A case of a beginner and an advanced learner. *Cogent Education*, 4(1),1419796. **(ISI)**
- Ebadi S, Naderifarjad Z. (2017). Dynamic Assessment of a Schizophrenic Foreign Language Learner. *Iranian Rehabilitation Journal*.15(4).341-350. **(Scopus)**
- Ebadi, S., & Goodarzi, A.(2017). Exploring Iranian Post and Undergraduate EFL University Students' Attitudes toward CALL. *CALL-EJ*. 18(2), 29-51. **(Scopus)**
- Ebadi, S., & Latif, S. V. (2017). Dynamic Assessment of PSL Learners' Grammar Learning via Electronic Communication. *Journal of Technology of Education*.11(2). 167-177 **(ISC-Elmi-Pajoheshi)**

- Yousefi, N., Ebadi, S., & Saedi, M. (2017). Investigating the L2 Motivation of the Undergraduate Students from the Perspective of the “L2 Motivational Self System. *Journal of Research in Teaching*.5(3).1-21. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Gheisari, N. (2016). The role of consciousness-raising through critical reflection in teachers’ professional development: A sociocultural perspective. *Cogent Education*, 3(1), 1147990.**(ISI)**
- Ebadi, S., & Saeedian, A. (2016). Exploring transcendence in EFL learners’ reading comprehension through computerized dynamic assessment. *Iranian Journal of Language Teaching Research*, 4(1), 27-45. **(Scopus)**
- Ebadi, S., & Saeedian, A. (2016). Planning Future Instructional Programs through Computerized L2 Dynamic Assessment. *Teaching English with Technology*, 16(4), 12-32. **(Scopus)**
- Ebadi, S., & Saeedian, A. (in press). Exploring L2 learning potential through computerized dynamic assessment.). *Journal of Teaching English Language and Literature society of Iran(TELL)*. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Pursiah, F. (2016). An Exploratory Study of Genuine Criticism Realization and Mitigation Strategies a Case of Movie Interactants. *Iranian Journal of Applied Language Studies*, 8(2), 51-72. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S. (2016). Mediation and Reciprocity in Online L2 Dynamic Assessment. *CALL-EJ*, 17(2), 18-42. **(Scopus)**
- Ebadi, S., & Bakhshi, H. (2016). Investigating Iranian Efl Student's Reading Comprehension through Dynamic Assessment. *Modern Journal of Language Teaching Methods*, 6(1), 133. **(ISI)**
- Yousefi, N., Ebadi, S., & Pursiah, F. (in press). A sociological perspective on the speech act of criticism in Persian. *Research in Language*. Alzahra University. **(ISC-Elmi-Pajoheshi)**
- Yousefi, N., Ebadi, S., & Ahmadnejad, M. (2016). An Investigation of Motivational Strategies and De/Motivating Factors Among Iranian English Language Teachers. *Journal of Research in Teaching*. 4(1).93-119. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S. (2016). Exploring dialang's diagnostic feedback in online L2 dynamic assessment. *Teaching English with Technology*,16(1), 41-58. **(Scopus)**
- Yousefi, N., Ebadi, S., & Pursiah, F. (2016). An Exploratory Emic Investigation into Politeness in Persian. *Teaching English Language*. 10(1). 63-86. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Mozafari, V. (2016). Exploring Bloom’s Revised Taxonomy of Educational Objectives in TPSOL Textbooks. *Journal of Teaching Persian Language to Non-Persian Speakers*, 5(1). **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Beigzadeh, M. (2016). Investigating the Representation of Multiple Intelligences Theory in TPSOL Textbooks. *i- Manager's Journal on English Language Teaching*, 6(2), 18-28.**(ERIC)**

- Ebadi, S., & Saeedian, A. (2015). The Effects of Computerized Dynamic Assessment on Promoting At-Risk Advanced Iranian EFL Students' Reading Skills. *Issues in Language Teaching*, 4(2), 26-1. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Ebrahimi, N. (2015). Investigating gender representation in TPSOL textbooks. *Journal of Persian Language Teaching to Non-Persian Speakers*, 10(2), 1-20. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Gheisari, N. (2015). The Conceptual Development of In-service EFL Teachers' Perception of Grammatical Mediation on Three Planes: A Sociocultural Perspective. *Iranian Journal of Applied Linguistics (IJAL)*, 18(2), 41-75. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., Beigzadeh, M., & Sabzevari, S. (2015). A Cross-Cultural Study of Compliment Response Patterns across Gender in Persian and English. *Modern Journal of Language Teaching Methods*, 5(2). **(ISI)**
- Ebadi, S., Vakilifard, A., & Bahramloo, K. (2015). Developing basic vocabulary list for Persian: An integrated approach. *Journal of Persian Language Teaching to Non-Persian Speakers*, 8(3), 3-23. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Shirzad, F. (2015). The comparison and analysis of macro-structure schematization of English and Persian blurbs. *Modern Journal of Language Teaching Methods*, 5(2). **(ISI)**
- Ebadi, S., & Latif, S. V. (2015). A Critical Functional Approach to Educational Discourses of Students and Professors over the Internet Context. *Journal of English Language Teaching and Learning*, 16, 15-36. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S. (2014). L2 Private Speech in Online Dynamic Assessment: A Sociocultural Perspective. *Iranian Journal of Applied Linguistics*, 17(1), 49-70. **(ISC-Elmi-Pajoheshi)**
- Tajeddin, Z., & Ebadi, S. (2011). Noticing Request-Realization Forms in Implicit Pragmatic Input: Impacts of Motivation and Language Proficiency. *Iranian Journal of Applied Linguistics (IJAL)*, 14(2), 145-171. **(ISC-Elmi-Pajoheshi)**
- Birjandi, P., & Ebadi, S. (2011). Dynamic assessment in synchronous computer mediated communication (SCMC). *Journal of Teaching English Language and Literature society of Iran (TELL)*, 3, 93-122. **(ISC-Elmi-Pajoheshi)**
- Ebadi, S., & Latif, S. V. (2015). Dynamic Assessment of EFL Learners' Listening Comprehension via Computerized Concept Mapping. *i-Manager's Journal of Educational Technology*, 12(2), 29-41. **(ERIC)**
- Ebadi, S., & Pourzandi, M. (2015). The effects of explicit and implicit pragmatic instruction on the development of compliments and compliment responses. *i-Manager's Journal on English Language Teaching*, 5(4), 13-26. **(ERIC)**
- Ebadi, S., Beigzadeh, M., & Sabzevari, S. (2015). A cross-cultural study of compliment response patterns across gender in Persian and English. *Modern Journal of Language Teaching Methods*, 5(2). **(ISI)**
- Birjandi, P., & Ebadi, S. (2009). Issues in dynamic assessment. *English Language Teaching*, 4, 228-238. **(ERIC)**
- Khatib, M., & Shabani, K., & Ebadi, S. (2010). Vygotsky's Zone of Proximal Development: Instructional implications and teachers' professional development. *English Language Teaching*, 4, 320-331. **(ERIC)**
- Zamani, G., & Ebadi, S. (2016). Move Analysis of Conclusions as Components of Research Articles in Persian and English. *Cypriot Journal of Educational Sciences*, 11(1), 09-20. **(Ulrich's)**

Ebadi, S., & Bakhshi, H. (2015). The evaluation of top notch series for intensive language course from imam Ali teachers' and students' perspective. *Modern Journal of Language Teaching Methods*, 5(2). (ISI)

Conference Presentations

- Ebadi, S., & Rahimi, M& Harati, H.(2017). Exploring the impact of online peer-editing using Google Docs on EFL learners' academic writing skills. CALL 2017, Berkeley, University of California, USA.
- Ebadi, S., & Rahimi, M& Harati, H.(2017). Exploring the impact of WebQuest-based flipped classroom on EFL learners' critical thinking and academic writing skills. CALL 2017, Berkeley, University of California, USA.
- Ebadi, S., Ashtarian, S, & Bakhshi, H. (2016). Investigating Iranian Students' group dynamic assessment (GDA). The third international conference on applied researches in language studies. Tehran University, Tehran, Iran.
- Ebadi, S., & Haidari, S. (2015). The Effect of Metadiscourse Markers in EFL Iranian Classes on Reading Comprehension. Alzahra University First Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- Ebadi, S., Zamani, G. & Shirzad, F. (2014). Test specification of the general reading comprehension section in MA.U.E.Es: any particular pattern? IELTSI(7). Tehran University, Iran.
- Ebadi, S. (2014). Cyber-mediation in online L2 dynamic assessment. The 11th TELLSI International Conference, Mashhad- Iran.
- Birjandi, P. , & Ebadi, S.(2010). Dynamic Assessment and Transcendence of Oral Abilities in EFL Context. Paper presented in IELTSI5, University of Tehran, Tehran, Iran.
- Birjandi, P &Ebadi, S. (2010). L2 Dynamic Assessment through Collaborative Web 2.0. Paper presented in th 8th Malaysian International Conference on English Language Teaching (MICELT).
- Ebadi, S., & Mehri, A. (2010). Dynamic Assessment and L2 Development: A 'Post-Psychometric' Culture of Assessment? Paper presented in the Second post-graduate conference on issues in language teaching in Iran, Isfahan University,2010
- Ebadi,S.(2010). Vygotskian-Inspired Dynamic Assessment and Psychometric-based Testing in Cognitive Development: Contradictory or Complementary? Paper accepted for presentation in 2010 Applied Linguistics association of Australia (ALAA) Congress, The University of Queensland, Brisbane.
- Ebadi,S.(2010). Dynamic Assessment and Web2.0 .Paper presented in The 1st Zirve University International ELT Conference: INDEPENDENT LEARNING , Turkey.
- Birjandi, P., & Ebadi, S. (2010). Dynamic Assessment in Synchronous Computer Mediated Communication (SCMC). Paper presented at the 2010 SouthWest Association for Language Learning and Technology (SWALT) conference, Portland, Oregon, USA.
- Birjandi, P., &Ebadi, S. (2010). Interactionist DA and microgenetic development in CMC. Paper presented at the 2010 TELLSE conference, Alzahra University, Tehran, Iran.
- Ebadi,S.(2010).Internet Based Qualitative Inquiry into DA. Paper presented online Via Skype at the 2010 Technology for Second Language Learning (TSSL) conference, Iowa State University, USA.
- Birjandi, P., & Ebadi, S.(2011). Microgenetic Development in SCMC-based L2 Dynamic Assessment via Web 2.0.Paper presented in CALICO 2011, 28th ANNUAL

CONFERENCE Mediated Learning Communities hosted by the University of Victoria
Victoria, BC, Canada May 17-21.

- Birjandi, P., & Ebadi, S. (2011). Learners' L2 Development in Dynamic Assessment . Paper accepted for presentation in 16th world congress of applied linguistics, Beijing, China, August 23-28, 2011.
- Birjandi, P & Ebadi, S. (2011). Microgenesis in Dynamic Assessment of L2 Learners' Socio-Cognitive Development. Paper presented in The Fourth International Conference of Cognitive Science (ICCS). 10-12 May, 2011. Tehran, Iran
- Birjandi, P., & Ebadi, S. (2011). Exploring Learners' Microgenetic Development in SCMC-based L2 Dynamic Assessment via Web 2.0. Poster presentation. EUROCALL 2011 Conference, The Call Triangle: Student, Teacher and Institution, 31-Aug-11 – 03- Sep-11, Nottingham, UK.
- Birjandi, P., & Ebadi, S. (2011). Dynamic Assessment and Vygotsky's Zone of Proximal Development: The Unification of Teaching and Assessment, Paper presented at the 9th International TELLSI Conference, Ilam University, Iran.

Books

- Tajeddin, Z., & Ebadi, S., Ruhi, M. (forthcoming). *The encyclopedic dictionary of materials development and syllabus design*. Tehran: Jungle Press.
- Ebadi, S., Ebrahimi, S. & Sarmasti, M. (2015). *Academic Writing for University Students*. Tehran: Yare-Danesh Publications.
- Roobahani, A., & Ebadi, S. (2014). *Dynamic assessment: Theory and practice*. Tehran: Yare-Danesh Publications.
- Ebadi, S. (2005). *Pre-university English dictionary in use*. Kermanshah: Tagbostan Publication.

Webinars on Language Assessment

- Ebadi, S. (2014). Participated in the San Diego State University webinar on language assessment presentation titled Assessing Vocabulary presented by Dr. John read Department of Applied Language Studies and Linguistics University of Auckland, New Zealand
- Ebadi, S. (2014). Participated in the San Diego State University webinar on language assessment presentation titled Task-Based Performance Assessment presented by Dr. John Norris Department Linguistics, Georgetown University
- Ebadi, S. (2012). Participated in the San Diego State University webinar on language assessment presentation titled Assessing Listening presented by Dr. Larry Vandergrift Official Languages and Bilingualism Institute University of Ottawa.
- Ebadi, S. (2012). Participated in the San Diego State University webinar on language assessment presentation, Assessing Speaking presented by Glenn Fulcher, Professor of Education and Language Assessment School of Education, University of Leicester, UK.
- Ebadi, S. (2011). Participated in the San Diego State University webinar on language assessment presentation titled foreign language classroom assessment in support of teaching and learning by Matt Poehner of The Pennsylvania State University.
- Ebadi, S. (2011). Participated in the San Diego State University webinar on language assessment presentation titled Integrating Performance Assessment into World Language Classrooms by Margaret Malone of The Center for Applied Linguistics, Pennsylvania State University.

Journal Reviewer Responsibilities

Computer-assisted Language Learning(**ISI-indexed**)

Computers and Education (**ISI-indexed**)

ReCall(**ISI-indexed**)

Applied Linguistic Review(**ISI-indexed**)

CALL-EJ (**Scopus-indexed**)

TELL (Teaching English and Literature Society of Iran) (ISC-Elmi-Pajoheshi)

Journal of Language Teaching Research (Urmia University) (ISC-Elmi-Pajoheshi)

Iranian Journal of Applied Linguistics (IJAL),(Kharzmi University) (Elmi-Pajoheshi)

Journal of Persian Language Teaching to Non-Persian Speakers (Ghazvin University) (Elmi-Pajoheshi)

Journal of Teaching Language Skills (Shiraz University) (**Elmi-Pajoheshi**)

Issues in Language Teaching (Allameh Tabatabaie University) (**Elmi-Pajoheshi**)

Supervised PhD Dissertations

Nouzar Gheisari

The effect of raising awareness and critical reflection on classroom talk-in-interaction: A Sociocultural Perspective

Khosro Bahramloo

Exploring lexical inferencing as a vocabulary acquisition strategy through computerized dynamic assessment.

Fereshteh Shirzad

Exploring Iranian EFL learners' autonomy and self-regulation through Computer-assisted and Conventional Reading Comprehension Instructional techniques. (**in progress**)

Zahra Khakhsar

Exploring Iranian EFL learners' development in writing skill through grit building activities.

Soror Ashtarian

Group Dynamic Assessment in EFL Writing Accuracy: Teacher versus Peer-directed Assistance

Shokoufeh Vakili

Investigating EFL learners' metacognitive development in writing via Dynamic Assessment based face-to-face and computer-mediated feedback

Ahmed Rawdhan Salman

Exploring the Generic Structure of Master's Theses in Applied Linguistics Written by Iraqi and International Students

Grannaz Zamani

Predatory Open-access Academic Publishers: A Global Outbreak with Rising Threat for Academicians of Applied Linguistics in Iran

Awards and Achievements

Razi University's researcher of the year in 1395-1396-1397-1398-1399(2016-2017-2018-2019-2020)

Updated:
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